

Literacy: Learning for Life.

L'alphabétisation, Une leçon pour la vie.





## We Are Hiring!

Position: Community Literacy Catalyst

Term: September 2019 – June 2020, with possibility of extension

Schedule: 20 hours per week. Flexible hours, some evenings/weekends

Closing date: Monday August 5<sup>th</sup>. Interviews held on Wednesday August 14<sup>th</sup>.

Frontier College is a national non-profit literacy organization founded in 1899. We work in partnership with community organizations to support children, teens, adults, and families in reaching their learning goals.

We are currently seeking **one Community Literacy Catalyst (CLC)** to provide learning support within the Ditidaht First Nation community. CLCs are Indigenous community members hired by Frontier College who receive training, mentorship, and support to create and run community-driven programs. The program goals are to strengthen the skills, confidence, and well-being of participants, while integrating traditional language and culture into the learning process in a way that works for each individual.

Create and run learning programs based on community interests

- Support existing learning opportunities
- Provide personalized learning support in 1-1 and group settings

 $\approx$  Have fun, be creative, and be a role model

In this role, you will create new learning programs while supporting existing opportunities. For example: games night, book clubs, 1-1 reading, discussion circles, and supporting the school and daycare learning programs. This role requires someone who is self-motivated and interested in supporting the learning goals of individuals.

## Please send resumé and cover letter to:

Alicia Tallack, Vancouver Island Coordinator atallack@frontiercollege.ca



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We offer an attractive compensation package, excellent benefits and a chance to work in a supportive environment with colleagues across the country. For more information about Frontier College visit <u>www.frontiercollege.ca</u>

We encourage applications that reflect the diverse cultures and socio-economic backgrounds we serve at Frontier College. In keeping with our ongoing efforts to promote equity and reflect the diversity of our organization, we encourage applications from Indigenous peoples, persons with disabilities and members of visible minorities.

Furthermore, we welcome applications from individuals who self-identify on the basis of any of the protected grounds under the Human Rights Code.

We are committed to integration and maintaining the independence of individuals and removing barriers to accessibility in the workplace. We are committed to full compliance with the Human Rights Code, the Accessibility for Ontarians with Disabilities Act, the Occupational Health and Safety Act, and all other applicable legislation. We invite applicants to request accommodation, as required, throughout the application and hiring process. You will be contacted if you are selected for an interview.